



UTAH SYSTEM OF
HIGHER EDUCATION

MEMORANDUM

December 16, 2022

Technical College Secondary Articulation Agreements

In 2020, technical colleges served over 32,000 secondary students. This enrollment makes up 31% of the total student population. Many secondary students who enroll in technical college programs have already completed some Career and Technical Education course work at their high school.

The acceptance of this course work begins with the development of articulation agreements. Honoring these agreements by awarding high school credit for completed coursework saves students time, expediting their path to completion, increasing completion rates, and saving tuition dollars. While high school students attend tuition-free, many programs are longer than what a high school student can reasonably complete during high school. Expediting progress reduces course work that may have to be taken as a tuition-paying adult student.

Each year, instructional officers from each institution work with faculty to develop articulation agreements. Faculty review courses defined by the Utah State Board of Education to determine equivalency. A single agreement for each institution ensures that any student, regardless of district, high school, or charter school, can receive credit for completed course work.

Commissioner's Recommendation

Information item only; no action is required.